



Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0)

Alfred P. Rovai, Michael K. Ponton, Jason D. Baker

[Download now](#)

[Click here](#) if your download doesn't start automatically

Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0)

Alfred P. Rovai, Michael K. Ponton, Jason D. Baker

Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) Alfred P. Rovai, Michael K. Ponton, Jason D. Baker

"This book is an effective blend of theory and practice -- one that instructors, students, and administrators in higher education should keep close at hand for quick reference and practical advice on what works in distance learning." --Laurie P. Dringus, Nova Southeastern University, Graduate School of Computer and Information Sciences

"A fine addition to the literature about distance learning. The key topics concerning gender, strategy, assessment, instructional methods, and evaluation will be of interest to the online learning community." -- John Bourne, Executive Director, The Sloan Consortium

This useful resource describes best practices for designing online programs and courses. Translating research on the learning characteristics of adult university students and their experiences with online learning into practical guidelines, the authors address topics such as: program and course planning, design and delivery; multicultural and gender issues; program evaluation; student evaluation of online teaching, and institutional and program accreditation. The text includes resources such as online course materials and assessment tasks that are culturally responsive and implement the strategies presented in the book. Providing a roadmap for those wishing to design and implement a distance learning program, this up-to-date volume explains how to facilitate and moderate interactions using a constructivist approach, presents strategies that respond to race- and gender-related challenges, provides a model for evaluating distance education programs, identifies strategies that promote valid and reliable evaluations of online teaching, and addresses institution and distance education program accreditation issues.

 [Download Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation \(0\).pdf](#)

 [Read Online Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation \(0\).pdf](#)

Download and Read Free Online Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) Alfred P. Rovai, Michael K. Ponton, Jason D. Baker

From reader reviews:

Gary McIntosh:

Reading an e-book can be one of a lot of exercise that everyone in the world really likes. Do you like reading a book therefore. There are a lot of reasons why people like it. First reading a book will give you a lot of new details. When you read a guide you will get new information since a book is one of numerous ways to share the information as well as their idea. Second, studying a book will make you actually more imaginative. When you read through a book especially a fictional book the author will bring you to definitely imagine the story how the characters do it anything. Third, you can share your knowledge to others. When you read this *Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0)*, you could tell your family, friends and soon about your reserve. Your knowledge can inspire different ones, make them read a publication.

Edward Orr:

The book titled *Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0)* is the reserve that recommended to you to study. You can see the quality of the guide content that will be shown to anyone. The language that the writer uses to explain their way of doing something is easy to understand. The author did a lot of study when writing the book, to ensure the information that they share to your account is absolutely accurate. You also will get the e-book of *Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0)* from the publisher to make you considerably more enjoy free time.

Alita Schmidt:

The e-book with title *Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0)* includes a lot of information that you can study it. You can get a lot of gain after reading this book. This kind of book exists new expertise the information that exists in this publication represented the condition of the world currently. That is important to you to understand how the improvement of the world. This book will bring you inside the new era of internationalization. You can read the e-book on your own smart phone, so you can read that anywhere you want.

Mark Morrow:

E-books are one of the sources of know-how. We can add our information from it. Not only for students but also native or citizen need books to know the upgrade information of year in order to year. As we know those guides have many advantages. Besides we all add our knowledge, also can bring us to around the world. With the book *Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0)* we can consider more advantage. Don't you to be creative

people? To be creative person must prefer to read a book. Just simply choose the best book that appropriate with your aim. Don't be doubt to change your life at this time book Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0). You can more inviting than now.

Download and Read Online Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) Alfred P. Rovai, Michael K. Ponton, Jason D. Baker #OZFVNA1KTI0

Read Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) by Alfred P. Rovai, Michael K. Ponton, Jason D. Baker for online ebook

Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) by Alfred P. Rovai, Michael K. Ponton, Jason D. Baker Free PDF download, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) by Alfred P. Rovai, Michael K. Ponton, Jason D. Baker books to read online.

Online Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) by Alfred P. Rovai, Michael K. Ponton, Jason D. Baker ebook PDF download

Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) by Alfred P. Rovai, Michael K. Ponton, Jason D. Baker Doc

Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) by Alfred P. Rovai, Michael K. Ponton, Jason D. Baker Mobipocket

Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation (0) by Alfred P. Rovai, Michael K. Ponton, Jason D. Baker EPub