



Classrooms That Work: They Can All Read and Write (3rd Edition)

Patricia M. Cunningham, Richard L. Allington

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Literacy Education for all students — from the authors teachers trust!

- Integrates phonics and literature-based reading and process writing instruction for a balanced approach to teaching literacy.
- Contains innovative ideas for supporting the most at risk students.
- Emphasizes the integration of literacy with science and social studies instruction.
- Discusses **strategies and techniques** for fostering children's use of **decoding and comprehension** strategies, and includes workable, practical strategies and activities to use in the classroom.
- Includes a variety of **whole-class and small group plans** which teachers use to provide support for struggling readers and challenges for advanced readers. Found in a new Chapter on Multi-level instruction (ch. 5) .

Celebrated authors Patricia Cunningham and Dick Allington bring the issue of literacy education to the fore as they discuss an integrative approach to literacy-based on the simple but true idea that the more children read and write, the better they will read and write.

Patricia M. Cunningham is a professor of Education at Wake Forest University. She has authored and co-authored several books promoting literacy, including *Phonics They Use: Words For Reading And Writing*, *Reading And Writing In Elementary Classrooms: Strategies And Observations*, *Schools That Work: Where All Children Read and Write*, and *Classrooms That Work: They Can All Read And Write*.

Richard L. Allington is the Fien Distinguished Professor of Education at the University of Florida, Gainesville. He was a co-recipient of the Albert J. Harris Award from the International Reading Association for his "contributions to the better understanding of reading and learning disabilities". Dick is also a past president of the National Reading Conference and has been elected to membership in the Reading Hall of Fame.

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