



Teaching History, Geography and SOSE in the Primary School 2e

Ruth Reynolds

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This significantly updated edition now includes coverage of History and Geography, in line with the outcome of the new Australian Curriculum. It looks at the impacts of the curriculum and how to incorporate the new demands into the classroom.

Each chapter now incorporates Aboriginal and Torres Strait Islander, Asian and sustainability perspectives, and how to include these in the classroom. It gives practical help in applying the theory to the classroom. This edition also includes further practical planning ideas and updated research and resources.

The book focuses on enabling primary teachers to teach History, Geography and SOSE in an interregnum period, to help link present practices with future practices in a critical manner.

It explains the latest teaching techniques through effective use of practical strategies. It demonstrates how to apply theories of best practice to real classroom scenarios, through case studies, critical evaluation questions and teachers' real-life experiences. The book also explains how to adapt good teaching practices to suit different age groups from primary through to the middle years of schooling, and why teaching subjects such as Aboriginal studies, civics and values equip children with the knowledge they need to engage with the world in which they live.

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