



The Academic Adventures of Laura Bridges: An Introduction to Educational Architecture Therapy

James P. Bridges

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Bridges analyzes how he helped his daughter Laura realize her across-the-board-intellectual potential and enter Dartmouth College at age 14 years. As a result, Bridges unwittingly comes to understand that he had founded Educational Architecture Therapy: the systematic analysis of how an individual may responsibly exercise constitutionally based power in order to fulfill a personal or family member need in the face of societal indifference, neglect or hostility. This practical question of obtaining equity for the individual from society's organizations and institutions through self-effort is the cornerstone of Educational Architecture Therapy. Mr. Bridges develops these themes in four essays and a delightful prefabricated interview, portraying the step by step journey of Bridges; gifted and talented daughter from recognition of giftedness to enrollment in college. The reader learns how the Bridges worked with local schools, state departments of education, state attorneys general, courts, colleges, universities, and other institutions to change educational traditions blocking Laura's movement through her local school system in accordance with her intellectual capabilities. The fun and excitement of the book is how the Bridges had to play catch-up with Laura's educational needs in a public school environment. The genius of the book is that this family with limited means and limited community and educational resources was able to provide this kind of educational facilitation for Laura. The book's non-scholarly "how-to" format conveys Bridges parental-extended family focussed philosophy to its most inclusive audience while emphasizing trust and communication with parents and extended family members at all socio-economic levels.

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