



Children and Adults with Learning Disabilities

Tom C. Smith, Carol A. Dowdy, Edward A. Polloway, Ginger Blalock

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The most significant features of this book focus on its organization and content. Differing from all other introductory learning disabilities books, this book provides a true introduction to the field of learning disabilities, but does not include material related to methods of teaching students with learning disabilities. Rather, it provides a wealth of information that will provide readers with the knowledge necessary to understand this very nebulous category of disabilities. A lifespan approach is used, which follows individuals with learning disabilities from preschool and elementary ages through adulthood. In this book, learning disabilities is viewed as a broader category of disabilities than in many other books. A chapter on concomitant disabilities describes the many different problems that an individual can have in addition to exhibiting learning disabilities. For professionals working in the field of special education.

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